**Indicator:** Total # of community members who participated in PCV-sponsored school and community activities focused on student learning and/or school improvement (ED_MS_072)

**EDUCATION SECTOR**

**PROJECT AREA:** Math and Science

**Type:** Outcome  
**Unit of Measure:** Individual  
**Disaggregation:** Sex: Male, Female; Age: 5–9, 10–14, 15–24, 25+

**Outcome Measured:** Community members\(^1\) participate in PCV-sponsored school and community activities focused on student learning and/or school improvement

**Precise definitions**

**School or community activity focused on student learning and/or school improvement:** Any one-time or ongoing activity whose primary focus is to promote student learning and/or community involvement in the school community.\(^2\)

**Data collection**

**Tool:** Activity rosters or sign-in sheets.

**Frequency of data collection:** At each school or community event focused on student learning and/or school improvement.

**Reporting**

**Measuring progress toward the outcome:** After each event, record the name of the PCV-sponsored school or community activity focused on student learning and/or school improvement and the total number of community members who attended each event in the Participant Tracking Sheet (below). At the end of the reporting period, sum the total number of participants and report the total in the VRF.

**Limitations:** This indicator does not allow for an assessment of the quality of the activity or the quality of participation. If a community member attends more than one session in a reporting period, he/she will be double-counted; thus, the indicator does not represent unique individuals.

**Who to measure:** Volunteers can include any community member who attends a PCV-sponsored school or community activity focused on student learning and/or school improvement. Examples of activities that Volunteers may engage in include:

1. Community members participate in activities that support student learning
2. Community members trained on math- or science-related skills in a nonformal education setting (garden, refinery, mill, distillery, plantation, park, etc.)
3. Community members participate in school facilities improvement projects

---

\(^1\) Community members include parents; family members; parent-teacher association (PTA) members; community business, governmental, religious, or other traditional leaders; NGO staff; and non-teaching school staff members who support community activities.

\(^2\) Community engagement activities could include science fairs; inviting community members to give presentations on how they apply STEM concepts in their daily lives and work; inviting community members to chaperone STEM-related student field trips: academic contests, performances, and demonstrations of students work to which the community is invited; and school improvement projects.
4. Community members attend or support\(^3\) science fairs, math competitions, and other educational activities or events

5. Community members trained on techniques that increase student access to learning

\(^3\) Community support includes donation of monetary or material resources or labor and time to the educational activity or contest.
### Participant Tracking Sheet

**Outcome:** Community members participate in PCV-sponsored school and community activities focused on student learning and/or school improvement

**Output Indicator:** Total number of community members that participated in PCV-sponsored school and community activities focused on student learning and/or school improvement

<table>
<thead>
<tr>
<th>Activity Name</th>
<th>F</th>
<th>M</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total number of community members who participated**

**TOTAL (to report in VRF)**