

**Indicator: # of youth who demonstrate vocational skills (CED\_Econ\_031)**

CED Sector



YD Sector

**PROJECT AREA:**Economic Development  
Youth in Development**Type:** Outcome**Unit of Measure:** Youth**Disaggregation:**

Sex: Male, Female

Age: 0–9, 10–14, 15–19, 20–24, 25+

**Outcome Measured:** Youth demonstrate vocational skills**Precise definitions**

**Vocational Skills:** Specialized skills that prepare youth to work in a specific technical or professional trade. Examples of common vocational skills sets that Peace Corps Volunteers help youth develop include digital literacy, English for business, and customer service skills for call centers, hospitality, and tourism.

**Data collection**

**Tool:** Tool and tool criteria to be developed by post based on the specific skill set selected.

**Frequency of data collection and tracking:** Four to six weeks after the end of the training.

**Who to measure:** For this outcome measurement, Volunteers should only include youth they have worked with on the following activity focused on vocational skills:

1. Plan and teach youth a specific vocational skill set (e.g., digital literacy, English for business, hospitality, and tourism)

**Reporting**

**Measuring progress toward the outcome, by age and sex:** Four to six weeks after the training, record the name, sex, and age of each youth who completed the training in the Participant Tracking Sheet (below). At the end of the reporting period, sum the total number of participants over all training events by age and sex who have met the criteria of the post-created tool for vocational skills. Report the totals in the VRF.

**Note:** Youth may only be counted once as part of the “TOTAL REACHED” in a Volunteer’s service for this indicator. If the same individual is eligible for measurement for another indicator, he/she may be counted for that indicator according to the guidelines in that indicator’s definition sheet.

