

Indicator: Total # of family members/caregivers who participated in a PCV-sponsored school or community activity (ED_LIT_025)

EDUCATION SECTOR



PROJECT AREA: Literacy

Type: Outcome

Unit of Measure: Individual

Disaggregation: Sex: Male, Female;
Age: 0–9, 10–14, 15–19, 20–24, 25+**Outcome Measured:** Families and caregivers participate in students' schools

Note: This outcome is the sum of the output indicators for all activities included for this objective—it does not measure unique individuals, since some community members might have participated in more than one activity (double-counting is appropriate).

Precise definitions

Family member/caregiver: Can be a direct relative, primary caregiver, or non-relative adult who lives most or all of the time in the same dwelling as a student. This will rely on self-reported data collected on activity rosters or sign-in sheets.

PCV-sponsored school or community activity: Any one-time or ongoing activity whose primary focus is to promote student learning and/or parental involvement in the school community and that is led, co-led, facilitated, or supported by a PCV.

Data collection

Tool: Activity rosters or sign-in sheets, which include information on whether or not the participant is a family member.

Frequency of data collection: At each school or community event focused on student learning.

Who to measure: Volunteers can include any family member who attends a PCV-sponsored school or community activity. Examples of activities that Volunteers may engage in include:

1. Coordinate with the school to organize and/or facilitate school-family engagement training (e.g., parenting classes, homework help, preparing for exams)
2. Facilitate nonformal adult education literacy classes for family members/caregivers
3. Organize school facilities improvement projects that include family members/caregivers
4. Organize and facilitate events (e.g., essay competitions, spelling bees, Model U.N., and other educational activities or contests) that family members/caregivers attend
5. Train community members on techniques that increase student access to learning (e.g., menstrual management, positive masculinity, safe latrines, getting to and from school)

Reporting

Measuring progress toward the outcome: After each event, record the name of the PCV-sponsored school or community activity focused on student learning and the total number of family members who attended each event in the Participant Tracking Sheet (below). At the end of the reporting period, sum the total number of participants and report the total in the VRF.

Limitations: This indicator does not allow for an assessment of the quality of the activity or the quality of participation. If a family member attends more than one session in a reporting period, he/she will be double-counted. As a result, the indicator does not represent unique values.

