

Indicator: Total # of community members that participated in school and/or community activities focused on student learning and/or school improvement (ED_TEFL_051)

EDUCATION SECTOR



PROJECT AREA: TEFL

Type: Outcome**Unit of Measure:** Individual**Disaggregation:** Sex: Male, Female;
Age: 0–9, 10–14, 15–19, 20–24, 25+**Outcome Measured:** Community members¹ are involved in school and community activities focused on student learning and/or school improvement

This outcome is the sum of the output indicators for all activities included for this objective—it does not measure unique individuals, since some community members might have participated in more than one activity (double-counting is appropriate).

Precise definitions**School or community activity focused on student learning and/or school improvement:** Any one-time or ongoing activity whose primary focus is to promote student learning and/or community involvement in the school community.²**Data collection****Tool:** Activity rosters or sign-in sheets.**Frequency of data collection:** At each school or community event focused on student learning.**Reporting****Measuring progress toward the outcome:** After each event, record the name of the PCV-sponsored school or community activity focused on student learning and the total number of community members who were engaged at each event in the Participant Tracking Sheet (below). At the end of the reporting period, sum the total number of participants and report the total in the VRF.**Limitations:** This indicator does not allow for an assessment of the quality of the activity or the quality of participation. If a community member attends more than one session in a reporting period, he/she will be double-counted; thus, the indicator does not represent unique individuals.**Who to measure:** Volunteers can include any community member who attends a school and/or community activity focused on student learning. Examples of activities that Volunteers may engage in include:

1. Organize activities that involve the community in student learning
2. Train community members in English in a nonformal class setting

¹ Community members include parents; family members; PTA members; community business, governmental, religious, or other traditional leaders; NGO staff; and non-teaching school staff members who support community activities.

² Community engagement activities could include English Days in a community where everyone tries to use or show English; inviting community members to give presentations in English in English classes; inviting community members to chaperone student field trips in English; academic contests, performances, and demonstrations of students' work to which the community is invited; and school improvement projects.

3. Organize school facilities improvement projects/events that involve the community
4. Organize and facilitate events (essay competitions, spelling bees, Model U.N., and other educational activities or contests) that community members support³ or attend
5. Train community members on techniques that increase student access to learning (menstrual management, positive masculinity, safe latrines, getting to and from school, etc.)

³ Community support includes donation of monetary or material resources or labor and time to the educational activity or contest.

