

STANDARD SECTOR INDICATOR CODE: ENV-019	Community Environmental Knowledge: Number of individuals who attended education/training sessions, meetings, or public gatherings, the purpose of which was to teach new environmental knowledge and skills. (ENV-019)	
ENVIRONMENT SECTOR	Sector Schematic Alignment <ul style="list-style-type: none"> • Project Area: Environmental Education and Awareness • Project Activity Area/Training Package: Community Engagement in Environmental Issues 	
Type: Output	Unit of Measure: Individuals	Disaggregation: Sex: Male, Female
<p>Definitions:</p> <p>For the purposes of this indicator, the Volunteer should consider meetings with members of local governmental agencies, NGO's, and citizens' groups; public gatherings and lectures, and training sessions that present new environmental knowledge and skills to community members.</p> <p>Environmental knowledge or skills include but are not limited to: an understanding of the services and benefits that an environment provides to the organisms living within the environment; an appreciation of the environment, nature, or an organism living within the environment; an understanding of the causes, effects, consequences, or solutions of environmental issues;</p> <p>Partner/s—refers to the local counterpart who is co-facilitating meetings, public gatherings, activities, or sessions with the purpose of teaching new environmental knowledge or skills in collaboration with the Volunteer</p>		
<p>Rationale: An increase in the number of individuals who have attended environmental information and education sessions and gatherings should lead to more people being committed and able to address community environmental issues.</p>		
<p>Measurement Notes:</p> <ol style="list-style-type: none"> 1. Sample Tools and/or Possible Methods: Volunteers should use data collection tools to measure progress against project indicators. For this Standard Sector Indicator, a tracking sheet that collects the names and sex of each unique participant who were trained/educated in environmental skills/knowledge will capture the needed data. 2. General Data Collection for Volunteer Activities: All Volunteer activities should be conducted with the intention of achieving outcomes—knowledge change (short-term), skills demonstration (intermediate-term), and behavioral changes (intermediate to long term) as defined by the progression of indicators within the objectives of a project framework. The progression of measurement for all Volunteer activities should begin with baseline data being conducted prior to the implementation of an activity (or set of activities), followed by documenting any outputs of the activities and then later at the appropriate time, measurements of specific outcomes (see “Frequency of Measurement”). 3. Activity-Level Baseline Data Collection: Because this is an output indicator that does not measure any change, there is no need to take a baseline measurement before reporting the results of this indicator. However, Volunteers should take baseline measurements for any outcome indicators that are related to this output indicator. Refer to the project framework to review related outcome indicators. 		

4. **Frequency of measurement:** An output indicator only needs to be measured once — in this case, every time the Volunteer holds a training/educational event (or series of events) on environmental skills/knowledge, he/she will want to keep track of the number of unique individuals who participated in the event(s) and report on it in the next VRF.
5. **Definition of change:** Outputs do not measure any changes. For an individual to be counted for this indicator, an individual must have attended a session, meeting, or public gathering with the purpose of teaching new environmental knowledge or skills.
6. **Reporting:** In the case of output indicators, Volunteers only have one box to fill in on their VRF: “total # (number).”
7. **Reporting on Disaggregated Data in the VRT:** This indicator is disaggregated by “Sex”. When reporting in the VRF, a Volunteer should disaggregate the total number of individuals by male and female.

Data Quality Assessments (DQA): DQAs are needed for each indicator selected to align with the project objectives. DQAs review the validity, integrity, precision, reliability, and timeliness of each indicator. For more information, consult the Peace Corps MRE Toolkit.

Alignment with Summary Indicator: ENV. ASSIST. TO INDIVIDUALS