STANDARD SECTOR INDICATOR CODE: HE-133	**Teachers trained in malaria prevention:** Number of teachers or other formal educators trained to incorporate malaria prevention themes into their lesson planning.
Health Sector	**Sector Schematic Alignment** **Project Area:** Maternal, Neonatal, and Child Health **Project Activity Area/Training Package:** Malaria Prevention and Control

Type: Output	**Unit of Measure:** Teachers	**Disaggregation:** **Sex:** Male, Female

To be counted for this indicator the following criteria must be met:
- Must have participated in at least one 2-hour training session on introducing malaria prevention in the classroom.
- Training must have been provided by the PCV or their partner in an individual or small group setting comprised of no more than 25 people.
- Attendance at educational session/s must be documented by the Volunteer or their partner.

Definitions:

Teachers or other formal educators: Any individual who teaches in a formal setting (as opposed to community level BCC/IEC). This includes teachers of children in the national education system, teachers at private institutions as well as formal adult educators.

Incorporate malaria prevention themes into their lesson planning: This means using malaria prevention themes in diverse sectors, i.e. using 3 bed nets per household times 15 households as a word problem in a math course, studying the history of malaria prevention as part of a history class or using malaria prevention vocabulary and scenarios as a way of teaching English as a foreign language.

Rationale: The education sector is a key vehicle for malaria prevention messaging to a key demographic – youth. Leveraging this existing platform is a strategic priority for malaria prevention.

This output indicator captures the work of volunteers to spread malaria prevention knowledge and awareness through the channel of the formal education systems. It is meant to capture only the volume of work done.

Measurement Notes:

Sample Tools and/or Possible Methods: A tracking sheet that collects the names, age and sex of teachers who were trained in malaria prevention education will capture the needed data.

Activity-Level Baseline Data Collection: As an output indicator, no baseline survey is used with this indicator.

Frequency of measurement: Training logs should be collected at the time of training. Data should be reported to post in the VRT on whatever schedule is used by the post (quarterly is preferred). Data will be officially reported from the post to HQ annually with preliminary data made available to technical experts in HQ on a rolling basis.

General Reporting in the VRF: In the case of output indicators, Volunteers only have one box to fill in on their VRF: "total # (number)."

Reporting on Disaggregated Data in the VRF: This indicator is disaggregated by "Sex" and "Age".

Data Quality Assessments (DQA): DQA are needed for each indicator selected to align with the project objectives. DQAs review the validity, integrity, precision, reliability, and timeliness of each indicator. For more information, consult the Peace Corps MRE Toolkit.

Alignment with Summary Indicator: No Link