

STANDARD SECTOR INDICATOR CODE: YD-005-B	Leadership: Number of youth, out of the total number of youth the Volunteer/partner worked with, who demonstrated new leadership behaviors. (YD-005-B)	
Type: Outcome	Unit of Measure: Youth	Disaggregation: Sex: Male, Female Type of Youth: In-School Youth, Out-of-school Youth

Definitions:

Youth – In-country projects may adapt a locally appropriate definition of youth. While youth are commonly defined as ages 15-24, some external agencies, such as UNFPA and WHO, more broadly define young people as ages 10–29. Volunteer reporting against youth indicators should reflect the ages of youth their project is designed to reach in their host country, and PMs/APCDs should clarify for Volunteers the target age of youth for their activities.

Partner/s – refers to the local counterpart who is co-facilitating leadership activities with the Volunteer.

Leadership Behaviors – The seven traits: visionary, drive to see things through, effective communicator, motivator, planner, creative thinker, sets an example for others encompass recognized knowledge, skills, and behavior that indicate a young person’s leadership abilities.

Rationale: An increase in the number of youth demonstrating leadership traits shows an increase in opportunities for young people to take on meaningful roles in family and community, and to develop skills, learn community values, and prepare for the responsibilities of adult life.

Measurement Notes:

- 1. Tools and Methods:** Please use or adapt this tool when measuring this indicator at your post. A post should select the most appropriate tool for the post, and adapt it at the post level for their Volunteers’ use. Recommended methods for gathering data from individuals to show progress toward achieving this indicator include observation, an interview or another method.
- 2. Activity-Level Baseline Data Collection:** Baseline data is required for measuring change and progress toward indicator achievement for this outcome indicator. Volunteers are asked to maintain a record of youth with whom they are working (TOTAL) and baseline and follow-up measures for each youth. Please note that successful documentation of a life skills change requires a period of relationship and trust-building with young people, and an understanding of cultural norms and gender relationships. It is recommended that a level of trust be developed before taking initial baseline measures for this indicator, and that the “program” of activities adopted begin following this baseline measure.
- 3. Frequency of Measurement:** Quarterly or biannual measurement for this indicator is recommended. Please note that successful documentation of a behavior change or new practice may not be immediately apparent following the completion of activities and may need to be planned for at a later time. Volunteers should report in their VRF once at least one individual has achieved the indicator. Indicator achievement per individual can be reported only once per fiscal year in the VRF.
- 4. Definition of change:** The minimum change to report against this indicator is the demonstration of at least two new leadership behaviors in the Youth Leadership Rubric by each young person the Volunteer/partner works with. Regardless of which leadership behaviors the youth already demonstrated, demonstrating one new

leadership behavior by that young person after working with the Volunteer/partner is the change identified in this indicator. A young person's demonstration of only one new leadership trait would not count as a change to be reported on this indicator, though the Volunteer/partner may continue working with the young person to later report on them demonstrating two or more traits.

Alignment with Summary Indicator: YOUTH LEADERSHIP