

STANDARD SECTOR INDICATOR CODE: YD-020-D	Job Preparation Skills: Number of youth, out of the total number of youth the Volunteer/partner worked with, who demonstrated improved computer or other technology related skills for work. (YD-020-D)	
Type: Outcome	Unit of Measure: Youth	Disaggregation: Sex: Male, Female Type of Youth: In-School Youth, Out-of-school Youth
Definitions: <ul style="list-style-type: none"> • Youth –While Peace Corps define youth as ages 15-24, some agencies define youth as 10–29. Volunteer reporting against youth indicators should reflect the ages of youth the project is designed to reach. PMs/APCDs may adapt a locally appropriate definition of youth, and should clarify for Volunteers this target youth age. • Partner/s – refers to the local counterpart who is co-facilitating volunteerism activities with the Volunteer. • Demonstrated – participant can show by completion of a task that they have acquired a new skill. • Information and Communication Technology (ICT) – includes but is not limited to; computer equipment (hardware and technical items) mobile technologies (mobile phones, tablets, modems, etc.) and appliances (GPS devices); software and applications (such as word processing programs, spreadsheets, Internet browsers, etc.); broadcast technologies (such as radio and television); online social networking platforms such as blogs, and popular sites like Facebook, YouTube, and LinkedIn; and presentation mediums such as blogs and PowerPoint or presentations. • Skills for work or vocational capacity – refers to participants ability to develop a particular end-product which can be applied to a young person’s current or future employment. 		
Rationale: Radio, television, Computer, internet, mobile phone and other ICT skills are essential skills for young people to find and maintain employment.		
Measurement Note <ol style="list-style-type: none"> 1. Sample Tools and Methods: Post should select the most appropriate tool for the Post, and adapt it at the Post level for their Volunteers’ use. The tool should reflect the specific tasks which the individual is supposed to achieve. These indicators can be measured both by observation and by the completion of an assignment. 2. Activity-Level Baseline Data Collection: Activity-level baseline data should be collected by Volunteers/partners at the start of their activities with an individual or group of individuals. Please note that data collection is a sensitive process and so Volunteers will not want to take a baseline measurement until they have been able to do build trust with the target population, and develop an understanding of cultural norms and gender dynamics. 3. Frequency of Measurement: For accurate reporting, Volunteers must take at least two measurements with their target population. After taking the baseline measurement, Volunteers should take at least one follow-on measurement with the same individual(s), typically <u>after</u> one or more Vocational Skills in ICT-related activities. Volunteers should report in their VRF once at least one individual has achieved the indicator. 4. Definition of Change: The minimum change to report against this indicator is any youth who can complete all of the activities within a specific task. The change in the individual’s ability is measured in a 0-2 points scale from not demonstrating a given capacity to significant demonstration of a given capacity. 		
Alignment with Summary Indicator: YD-021-D Vocational Skills, English.		