

<b>STANDARD SECTOR INDICATOR CODE:</b> YD-022-E	<b>Volunteerism:</b> Number of youth, out of the total number of youth the Volunteer/partner worked with, who increased their engagement in at least one community-benefiting, peer education, or other service-orientated activity. (YD-022-E)	
<b>Type:</b> Outcome	<b>Unit of Measure:</b> Youth	<b>Disaggregation:</b> <b>Sex:</b> Male, Female <b>Type of Youth:</b> In-School Youth, Out-of-school Youth
<b>Definitions:</b> <ul style="list-style-type: none"> <li>• <b>Youth</b> –While Peace Corps define youth as ages 15-24, some agencies define youth as 10–29. Volunteer reporting against youth indicators should reflect the ages of youth the project is designed to reach. PMs/APCDs may adapt a locally appropriate definition of youth, and should clarify for Volunteers this target youth age.</li> <li>• <b>Partner/s</b> – refers to the local counterpart who is co-facilitating volunteerism activities with the Volunteer.</li> <li>• <b>Volunteerism</b> –service to benefit others or one’s community without the expectation of external rewards.</li> <li>• <b>Engagement</b> –participation in an activity part-time, full time, short-term or long-term.</li> <li>• <b>Peer Education</b> –youth helping other youth through tutoring, conflict mediation, and peer counseling.</li> </ul>		
<b>Rationale:</b> An increase in the number of youth who increase their engagement in volunteering shows that youth are building their own knowledge and skills by volunteering, and also shows that youth are being considered and included as resources in the community, which is a cornerstone of the asset-based approach to youth development.		
<b>Measurement Notes:</b> <ol style="list-style-type: none"> <li>1. <b>Sample Tools and Methods:</b> Post should select the most appropriate tool for the post, and adapt it at the post level for their Volunteers’ use. This indicator could be measured using surveys or interviews, though there may be other data collection methods that are appropriate as well.</li> <li>2. <b>Activity-Level Baseline Data Collection:</b> Activity-level baseline data should be collected by Volunteers/partners at the start of their activities with an individual or group of individuals. Please note that data collection is a sensitive process and so Volunteers will not want to take a baseline measurement until they have been able to do build trust with the target population, and develop an understanding of cultural norms and gender dynamics.</li> <li>3. <b>Frequency of Measurement:</b> For accurate reporting, Volunteers must take at least two measurements with their target population. After taking the baseline measurement, Volunteers should take at least one follow-on measurement with the same individual(s), typically <u>after</u> one or more Volunteerism related activities. Volunteers should report in their VRF once at least one individual has achieved the indicator.</li> <li>4. <b>Definition of Change:</b> The minimum change to report against this indicator is any youth increasing their engagement in at least one community-benefiting, peer education, or other service-orientated activity. The increase may be from no engagement to some engagement in one activity. If a youth is already engaged in volunteering, an <i>increase</i> in the activity or taking on a more responsible role than before demonstrates a change.</li> </ol>		
<b>Alignment with Summary Indicator:</b> YOUTH ENGAGEMENT		