| STANDARD SECTOR INDICATOR CODE:

YD-030-F	**Positive YD Activities:** Number of service providers (parents, individuals, leaders, association members, etc.), out of the total number of service providers the Volunteer/partner worked with, who increased their involvement in positive youth development activities. (YD-030-F)
YOUTH SECTOR	**Sector Schematic Alignment** **Project Area:** Support for Youth **Project Activity Area/Training Package:** Positive Youth Development (+YD) with Service Providers

| **Type:**

Outcome	**Unit of Measure**: Service Providers	**Disaggregation:** **Sex:** Male, Female

Definitions:

Service Provider – a service provider works in the role of providing a service to others in the community; examples include teachers, health care providers, and agricultural extension agents, amongst others. Service providers are one of the four capacity-building levels that Peace Corps work focuses on, in addition to individuals, organizations, and communities.

Partner/s – refers to the local counterpart who is co-facilitating activities related to positive youth development approaches with the Volunteer.

Positive youth development activities – activities which align with the principles of Positive Youth Development (+YD) approaches. +YD approaches help young people thrive by following these principles: see youth as resources to be developed rather than problems to be solved; and surround them and their families with experiences, education, opportunities, and relationships that support development. Positive Youth Development occurs within an array of experiences, education, services, supports, opportunities, and relationships that engage and prepare youth for their roles in Family Life & Health, the World of Work, and Active Citizenship. Positive youth development approaches include but are not limited to: a focus on positive outcomes (not problems), proactive (not reactive), involves all youth (doesn't target specific youth), involves youth as active participants in the process (not treating them as recipients of services), and is overseen by community members (not administered by professional providers). Activity criteria are categorized as: Increased time, increased effort, and increased resources:

Increased time - Service Providers report spending an increased amount of time directly with youth or in the preparation of activities (e.g., average time per week logged by service provider over a one month period).

Increased effort - Service Providers reports increasing the quality of their programming or interaction with youth. (e.g., average weekly self-rating on scale of 1 to 5, for activities over a one-month period.

Increased resources - Service Providers report providing additional monetary or in-kind support for youth. This could take the form of paying school fees or in-kind contributions of local business toward youth events (e.g., average value of funds or in-kind contributions per week logged by service provider over a one month period).

Rationale: An increase in the number of service providers who increase their involvement in positive youth development activities shows a shift in their work from the less effective traditional youth development services that treat youth as "problems to be solved" towards services in line with the positive youth development approach of treating youth as resources.

Measurement Notes:

1. **Sample Tools and/or Possible Methods (for Peace Corps staff use): A globally shared t**ool combines 3 indicators having to do with service providers understanding and applying positive YD strategies in their work with youth. YD-030 measures involvement in positive YD activities (see definition, above).

2. **General Data Collection for Volunteer Activities:** Data is typically collected through observation, interview or log, and for this indicator, a log form filled out by service provides might be most appropriate, as it provides the service provider with a self-assessment and self-motivating tool. The tool would be combined with a periodic interview-style report-out between the service provider and the Volunteer prior to determining if sufficient improvement has occurred to report achievement of the indicator on the upcoming VRF, based on post-defined reporting frequency recommendations.

3. **Activity-Level Baseline Data Collection**: Since this measures an INCREASE in involvement, baseline data is needed. Baseline data, in this case, would be based on an initial weekly average for a one-month period at the beginning of the Volunteer activity designed to increase +YD activity involvement by youth service providers.

4. **Frequency of Measurement**: See General Data Collection, above. Once per FY or as post determines

5. **Definition of Change:** The minimum change to report against this indicator is any service provider with which the Volunteer worked that increased their involvement in positive youth development activities as measured by average weekly involvement in terms of increased time, quality, and value of resources provided over a period of one month.

6. **General Reporting in the VRF**: The "total number" (or denominator) that Volunteers will report on for this indicator in their VRFs is the total number of service providers who participated in the activities designed to meet this indicator. The "number achieved" that Volunteers will report against for this indicator in their VRFs is the number of service providers who, as a result of working with the Volunteer, increased their involvement in positive youth development activities.

7. **Reporting on Disaggregated Data in the VRF:** This indicator is disaggregated by "Sex." When reporting in the VRF, a Volunteer should disaggregate the service providers who achieved the outcome based on male and female gender.

Data Quality Assessments (DQA): DQAs are needed for each indicator selected to align with the project objectives. DQAs review the validity, integrity, precision, reliability, and timeliness of each indicator. For more information, consult the Peace Corps MRE Toolkit.

Alignment with Summary Indicator: YOUTH PARENTING