Explore Our World is a light and lively six-level primary series in American English. It uses fun and fascinating National Geographic content, with stunning images and video, to provide young learners with key language, skills, and knowledge needed to understand their world.

• Fun listening and speaking activities develop essential communication skills.
• The Sounds of English provides pronunciation practice in every unit.
• Free online activities and support are available for teachers and learners at myNGconnect.com

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**INTRODUCTION**

Explore Our World is a light and lively primary series that uses age-appropriate National Geographic content to motivate and excite young learners of English and help them use English as a tool to learn about and interact with the world.

With an emphasis on listening, speaking, and pronunciation, Explore Our World is perfect for the communicatively-focused classroom while still providing key grammar instruction, 21st century skills practice and cross-curricular exposure.

**LEVEL 1**

Unit 1 My Classroom .......................... 20

**LEVEL 3**

Unit 8 What’s for Dinner? ................. 30

**LEVEL 6**

Unit 4 Reduce, Reuse, Recycle ......... 40

To access audio, video, workbook, and lesson planner samples, please visit: NGL.Cengage.com/ourworldtours
Listen. Read and sing.

9
Hot or Cold?
We dress for the weather.
The weather can be hot or cold.
Sometimes it's hot. Sometimes it's cold.
Is it hot or cold today?

Boy sledding in Seoul, South Korea

10
It's hot.
It's cold.
Put on your coat.
Take off your jacket.
It's rainy.
Don't forget your umbrella.

Read.
Underline the correct answer.
1. It's cloudy. Put on your raincoat./dress.
2. It's rainy. Don't forget your boots./jeans.
3. It's sunny. Take off your raincoat./sneakers.
4. It's cold. Don't forget your umbrella./gloves.
5. It's hot. Put on your coat./shorts.

Put on your bathing suit.
Good. Your turn.
GRAMMAR SUPPORT FOR EVERY LEVEL

Explore Our World provides many opportunities for additional grammar presentation and practice in every level, to give teachers the flexibility to supplement and support their lessons and meet their students’ needs as necessary.

Grammar Workbooks for every level feature grammar lessons with additional practice and enrichment activities.

Grammar video and additional grammar activities are in the Explore Our World Video and Classroom Presentation Tools.

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Grammar video and additional grammar activities are in the Explore Our World Video and Classroom Presentation Tools.

Lesson Plans include step-by-step teaching instructions, “Grammar in Depth” sections, and additional grammar activity worksheets.

Our World Phonics with ABC is a 3-level series plus alphabet book that uses National Geographic content to introduce young learners to the English alphabet and help them learn, practice, and understand the sounds of English, and sound/spelling relationships in the English language.

Our World Phonics includes:
- Lessons that introduce students to the letters and sounds of English
- Activities to explore how sounds and letters connect, including listening and repetition, sound discrimination, letter and word recognition, reading, and writing practice
- Chants and stories to reinforce sound/spelling relationships and the rhythm of English
- And more!

Our World ABC includes:
- Five pages of prewriting practice
- Alphabet presentation with real-world photos and examples
- 13 pages of guided letter-writing practice
- Numbers 1-10 presentation and practice
- Eight pages of writing practice
- And more!
For young learners with no previous exposure to English, Our World Starter is available, which can be used before Explore Our World. It is designed to give learners the basic skills for learning the language, including:

- Understanding basic vocabulary in context,
- Comprehending simple content concepts,
- Developing phonemic awareness for the sounds of English,
- And recognizing and writing the alphabet and simple words.

Our World Starter includes:

- Language presentation and practice
- Chants and games
- Listening and speaking activities
- A reading/story for every unit
- 8 pages of introductory writing practice
- And more!

Resources Available:

**FOR LEARNERS**
- Student Book
- Workbook with Audio CD
- Online Student Activities, powered by myNGconnect

**FOR TEACHERS**
- Lesson Planner, with Class Audio CD, Assessment Audio CD, and Teacher’s Resource CD-ROM
- Classroom Presentation Tool DVD
- Audio CD
- Picture Cards
- Professional Development Video DVD
- Professional Development Classroom Presentation Tool DVD
- Online Teacher Resources, powered by myNGconnect

Listen and say.

TR: A46

Listen and chant.

TR: A48

sound word 1 word 2 word 3

1
2
3

Listen. Which words have the sound? Check.

TR: A47

I love my grandpa!

Oh yes, I do.

My brothers and my sisters love him, too.

Listen to the story.

TR: A49

Do you like the story? Circle.

Eight is Great

And eight cats, eight dogs, eight birds, and eight fish!

One, two, three, four …

Look! My family is big!

… five, six, seven, eight brothers and sisters!

Listen to the story. TR: A49

Do you like the story? Circle. 15

Eight is Great

And eight cats, eight dogs, … is big!

… five, six, seven, eight

brothers and sisters!

Listen and say. PVC. 15

Eight is Great

And eight cats, eight dogs, … is big!

… five, six, seven, eight

brothers and sisters!

Listen to the story.

TR: A49

Do you like the story? Circle.

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BRING STORYTELLING INTO YOUR CLASSROOM

The *Our World* Readers are six levels of original stories, folktales, myths, and non-fiction from around the globe. Each *Our World* Reader is a great way to support the language covered in the *Explore Our World* Student Books, encourage reading for fun, and bring storytelling into your English language-learning classroom.

- One leveled reader for each unit
- Real-world facts and activities in each reader
- 18 Big Books
- Story Time available in the Explore Our World Video

TECHNOLOGY THAT BRINGS YOUR CLASSROOM TO LIFE

A Classroom Presentation Tool DVD for each level integrates all of the *Explore Our World* teaching resources, including Student Book pages, video, games, and language presentation.

myNGconnect is an online companion site for teachers and learners, providing easy access to resources and games and activities that support, reinforce, and build on the learning done in the classroom.

The myNGconnect games, activities, and resources are now also available in an app for tablets and smartphones!

The *Explore Our World* App includes:

- Vocabulary and grammar games
- Student Book audio
- Workbook audio

NEW 8 9
PROFESSIONAL DEVELOPMENT

Dr. Joan Kang Shin, a respected trainer of young learner teachers in over 100 countries, and series editor for Explore Our World, has designed a Professional Development Program that helps teachers improve their classroom practice, and get the most out of Explore Our World.

Using short videos of real classrooms and interviews with teachers from around the world, the program covers areas and topics such as:

- Using video and technology in the classroom,
- Empowering young learners through real-world content,
- Storytelling,
- And much more!

Available on:
- Video DVD, for individual practice and review
- Classroom Presentation Tool DVD, to support teacher trainings and workshops
- Online at NGL.Cengage.com/ourworld/profdev

MATERIALS FOR TEACHERS AND LEARNERS

All seven levels of Explore Our World are fully supported with materials that present, practice, reinforce, and extend the content of the Student Books. (*Not available for Our World Starter)

FOR LEARNERS
- Student Book
- Workbook, with and without Audio CD
- Grammar Workbooks*
- Our World Readers*
- Mobile App*
- Online Student Activities, powered by myNGconnect

FOR TEACHERS
- Lesson Planner, with Audio CD and Teacher’s Resource CD-ROM
- Classroom Presentation Tool DVD
- Assessment Book with Audio CD*
- Explore Our World Video DVD*
- Our World Readers Big Books*
- Story Time DVD*
- Audio CD*

Our World Phonics with ABC available separately.

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My Family

Unit 3

Mother and children on a train, Vietnam

Mother and children on a train, Vietnam
Point and say.

Listen and point. TR: A37
3 Listen and circle. Talk. TR: A38

4 Listen and say. Talk. TR: A39

5 Listen. Look at the rooms. Stick and say. TR: A40

6 Listen and point. Say. TR: A41

7 Listen and color. TR: A42

8 Listen. Count and say. Trace. TR: A43

9 Listen. Count and say. TR: A44

10 Listen and say. Cut out 5 cards on page 87. Ask and answer. TR: A45
Listen and say. TR: A46

Listen and chant. TR: A48

Listen. Which words have the sound? Check. TR: A47

<table>
<thead>
<tr>
<th>sound</th>
<th>word 1</th>
<th>word 2</th>
<th>word 3</th>
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<tr>
<td>1</td>
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Listen. Which words have the sound? Check.

I love my grandpa!
Oh yes, I do.
My brothers and my sisters love him, too.

Eight is Great

Eight is Great
And eight cats, eight dogs, eight birds, and eight fish!

Listen to the story. TR: A49

Do you like the story? Circle.

One, two, three, four ...

Look! My family is big!

... five, six, seven, eight brothers and sisters!

And eight cats, eight dogs, eight birds, and eight fish!
Look and check.
I see

- a house.
- a school.

School in Guilin, China
1 Listen and say. TR: 15
2 Listen. Point and say. TR: 16

a pen
paper
a mapa computer
a b c
d e f
g h i

It's a crayon.
a clock
a pencil

Work with a partner. Point. Ask and answer. TR: 17

What is it?
It's a crayon.

2 + 3 = 5
2 + 6 = ___
**Grammar** TR: 18

Is it a pencil? Yes, it is. It’s a pencil.

Is it a crayon? No, it isn’t. It’s a pen.

**Look. Listen and circle.** TR: 19

1

2

1 2 3 4

5 6 7

8 9 10

3

4

Listen and say. TR: 20

- a book
- an eraser
- a chair
- a desk
- a picture

**Work with a partner.** Point and say.

**Work with a partner.** Guess and stick. TR: 21

- Is it a desk?
  - No, it isn’t.
- Is it a book?
  - Yes, it is. It’s a book.
Look at the picture. Write.

1. How many crayons? ________________
2. What color is the frog? ________________
3. How many clocks? ________________
What about you? Circle.

1. I draw on **a wall** **paper.**
2. I draw with **a crayon** **a stick.**
3. I write with **a hand** **a pencil.**

In the past

- **a tablet**
- **a stick**
- **a hand**
- **a wall**

**Cueva de las Manos, Argentina**

Now

- **paint**
- **a tablet**
- **a stick**

**Work hard in school.**

I listen. I talk. I read. I write.

**Copy.**

I work hard in school.
Unit 8
What’s for Dinner?

Look and circle.
1. He's _____.
   a. swimming   b. fishing
2. He's having _____ for dinner.
   a. fish       b. vegetables

Traditional Fishing, Mare, New Caledonia
We all love food. We can find food in stores or at the market. What’s your favorite food? Let’s go shopping!

Listen and read. TR: 70

Listen and say. TR: 71

We all love food. We can find food in stores or at the market. What’s your favorite food? Let’s go shopping!

At the market, I see a jar of olives and a loaf of bread.

Work with a partner. Say what you see. Add on to the sentence each time. Take turns.
4 Play a game. Play with a partner. Spin. Ask and answer.

Are there any oranges? Yes, there are some in the fruit bowl.
Are there any bananas? No, there aren’t any.
Is there any milk? Yes, there is some in the fridge.
Is there any bread? No, there isn’t any.

5 Listen and say. Read and write. TR: 73

1. Which drink is better for you? Let’s ___________ them.
   a. buy  b. compare  c. eat

2. Can you help me ___________ the food in the fridge, please?
   a. compare  b. put away  c. buy

3. The ___________ of that loaf of bread is ninety cents.
   a. price  b. money  c. smell

4. Let’s ___________ some milk. We don’t have any.
   a. compare  b. put away  c. buy

6 Listen and stick. Work with a partner. TR: 74
**GRAMMAR TR: 75**

Are there any cookies? 
Yes, there are **a few**.

Is there any orange juice? 
Yes, there is **a little**.

---

7. **Read and write.**

1. Is there any ice cream? Yes, there ________________.
2. Are there any grapes? Yes, there ________________.
3. Is there any milk? Yes, there ________________.
4. Are there any potatoes? Yes, there ________________.

---

8. **Play a game.** Cut out the game board and the cards on page 111. Put the cards on the board. Play with a partner.

---

9. **Listen.** Read and sing. **TR: 75**

Let’s Go Shopping!

Let’s go shopping. Let’s go shopping, let’s go shopping today.
Let’s go shopping to buy some food, then go home to put it away.

A bowl of pasta, a jar of spice, a glass of juice, and cake are nice!
Let’s go now. Let’s buy some food.
Let’s go shopping, just me and you!

---

10. **Listen and say.**

1. **juice**
2. **jar**
3. **jacket**
4. **jeans**
5. **giraffe**
6. **orange**
What I Eat

We all eat different things. The photographer Peter Menzel travels to different countries to see what people eat. These are some of his photos. They show what one person eats in one day.

Cao is 16. She’s an acrobat and works in the circus. She has yogurt and fruit for breakfast. For lunch she has a bowl of rice with meat, eggs, and onions. She doesn’t have dinner because she performs in a show every evening.

Akbar is a bread baker. He has eggs, salad, and some tea for breakfast. He doesn’t stop working for lunch. He has some snacks—a bunch of grapes, some tomatoes, and some of his bread. He has a big dinner at home. He eats meat, rice, yogurt, and some more of his bread!
Check T for True and F for False. Then answer the questions.

1. Each sculpture is a little different.  
   T  F
2. The sculptures are made from trash.  
   T  F
3. What do you think of the sculptures? 
4. Are they art?  
   T  F
Every day we make trash. Where does it go? Some of it is buried in the ground. Some of it floats in the ocean. Yuck! Instead, let’s make choices that are better for the environment. We can conserve instead of throw away.

There are three things that can be done: reduce, reuse, and recycle. When we use plastic bottles to hold flowers, we reuse. When plastic bottle are changed into new bottles, we recycle. What happens when we don’t use plastic bottles at all? We reduce trash!
4 What things can be done to reduce, reuse, and recycle? Use the words in the list. Say sentences. Then write them in your notebook.

- reused
- made
- put
- thrown away
- built
- conserved
- designed

5 Play a game. Cut out the cards on page 103. Play with a partner.

Take turns. Make a sentence.

6 Listen and repeat. Then read and write. TR: 30

1. It is clear or colored. It is used to make bottles or windows. ____________
2. It is made from paper. It is used to make shoe boxes. ____________
3. They are used to clean things. Don’t drink them! ____________
4. They help us do things that we can’t do with just our hands. ____________
5. This is used to make cans and cars. Things made of this are strong. ____________

7 Listen and stick. TR: 31

- chemicals
- cardboard
- metal
- glass
- tools
8 Read and write. How do you and your friends help the environment? Use the words in the box.

bike  light  paper  plastic bottle  shopping bag  trash  water

1. When __________ we leave the house __________, __________ we turn off the lights __________.
2. __________ when __________
3. When __________, __________
4. When __________, __________
5. __________ when __________

9 Play a game. Cut out the cards on page 103. Play with a partner. Make sentences. Take turns.

I reuse a shopping bag when I go shopping.

when I find a can, I recycle it.

10 Listen, read, and sing. TR: 33

The Three Rs

Do it every day.
Don’t throw everything into the trash when clearly there’s another way.

Help keep our world clean.
Do your part every day to make our world green!

11 Listen and repeat.

1. Things don’t have to be thrown away.
2. Some plastics may be put in recycling containers.
3. We can make art with natural things.
4. Many things can be made into art!
Listen and read. TR: 35

**Found Art**

It’s time to clean up your house! There are broken toys, old metal spoons, cardboard boxes, and other things. For most of us, these things are trash, so we throw them away. But artist and teacher Brian Marshall likes to make art with the things he finds. Since Marshall was a child, he has made hundreds of robot sculptures from reused materials. We call this “found art.” With his fun, creative designs, Marshall hopes to send us a message—it is possible to reuse and recycle more in our world. And of course, he hopes to make us smile!

Label. Use these words.

- fork
- key
- pencil sharpener
- spoon

Help reduce our human footprint.

How does your class reduce, reuse, and recycle?

**Recycling old aluminum cans into new ones uses 95% less energy than making new cans.**

**Found Art**

Artist Brian Marshall makes robot sculptures from found objects.

Make an information graphic. Work with a group. Discuss how much trash your school creates. Share your ideas with the class.