

8TH GRADE 6.2

Illnesses and Injuries

Target Vocabulary

Back ache, BLEED, blister, bruise, BURN, burn, chills*, cold, congested, COUGH, CUT, cut, dizzy, FAINT/PASS OUT, FEEL, fever, flu, headache, hot, HURT, infection, insect bite, itch, itchy, nauseous, rash, sick, SNEEZE, . sore, sore throat, stomach ache, sunburn, symptom, THROW UP/VOMIT, tired. *do not use article an/a

Target Grammar

Possessive adjectives (my, your, his/her, our, their), articles an/a.

Initial Activities/Warm-up

I. Organize target vocabulary by the verb it is used with:

HAVE/HAS

a back ache
a blister
a bruise
a burn
chills
a cold
a cough
a cut
a fever
the flu

a headache
an infection
an insect bite
an itch
a rash
a sore
a sore throat
a stomach ache
a symptom

BE

cold
congested
dizzy
hot
hurt
itchy
nauseous
sick
sore

Developmental Activities/Practice

I. Complete the sentences with an ailment from the box.

Ex: Ana's head hurts. She has a headache.

stomach ache rash fever back ache congested

1. My back is sore. **I have a backache.**
2. Carlos is sneezing a lot. **He is congested.**
3. Your head is hot. **You have a fever.**
4. I am nauseous. **I have a stomach ache.**
5. Marbely has red itchy skin. **She has a rash.**

III. Write the correct form of the verb in parentheses.

1. Michael feels sick. (feel)
2. His stomach hurts. (hurt)
3. They are coughing. (be)
4. We have an infection. (have)
5. She has the chills. (have)
6. It feels dizzy. (feel)
7. Airel's arm is bleeding. (be)
8. We vomit on the bus. (vomit)
9. Her sister usually faints. (faint)
10. He sneezes in the morning. (sneeze)

Ending Activities

I. Game: Play Charades (instructions on page 125) using the ailments vocabulary.

Homework Activities

I. Write five sentences using the new vocabulary.