Target Vocabulary
Back ache, BLEED, blister, bruise, BURN, burn, chills*, cold, congested, COUGH, CUT, cut, dizzy, FAINT/PASS OUT, FEEL, fever, flu, headache, hot, HURT, infection, insect bite, itch, itchy, nauseous, rash, sick, SNEEZE, sore, sore throat, stomach ache, sunburn, symptom, THROW UP/VOMIT, tired. *do not use article an/a

Target Grammar
Possessive adjectives (my, your, his/her, our, their), articles an/a.

Initial Activities/Warm-up
1. Organize target vocabulary by the verb it is used with:
   HAVE/HAS
   a back ache a blisters a bruise a burn chills a cold a cough a cut a fever the flu
   a headache an infection an insect bite an itch a rash a sore a sore throat a stomach ache a symptom
   BE
   cold congested dizzy hot hurt itchy nauseous sick sore

Developmental Activities/Practice
1. Complete the sentences with an ailment from the box.
   Ex: Ana’s head hurts. She has a headache.
   stomach ache rash fever back ache congested

   1. My back is sore. I have a baocahe.
   2. Carlos is sneezing a lot. He is congested.
   3. Your head is hot. You have a fever.
   4. I am nauseous. I have a stomach ache.
   5. Marbely has red itchy skin. She has a rash.

   III. Write the correct form of the verb in parentheses.

   1. Michael __________ sick (feel)
   2. His stomach __________ (hurt)
   3. They are __________ coughing (be)
   4. We __________ an infection (have)
   5. She has __________ the chills (have)
   6. It __________ dizzy (feel)
   7. Airell’s arm is __________ bleeding (be)
   8. We __________ on the bus (vomit)
   9. Her sister usually __________ (faint)
   10. He __________ in the morning (sneeze)

Ending Activities
I. Game: Play Charades (instructions on page 125) using the ailments vocabulary.

Homework Activities
I. Write five sentences using the new vocabulary.