

# 10TH GRADE 4.4

## Making a Reservation

### Target Vocabulary

Available, full, hostel, hotel, MAKE a reservation, single/double/dorm room, trip.

### Target Grammar

Modal WOULD in formal conversations to make polite requests.

### Initial Activities/Warm-up

I. Copy dialogue on the board.

**Travel Agent:** Hello, how are you?

**Traveler:** I'm fine thanks.

**TA:** How can I help you?

**Traveler:** I'm planning a trip to Selva Negra for three days, November 3rd through the 6th. I would like to make a reservation in a hotel.

**Travel Agent:** Ok, let me see what's available. There are rooms available in the hotel. How many people are going

with you?

**Traveler:** There are three of us in total.

**Travel Agent:** What kind of room would you prefer?

**Traveler:** We would prefer a room with two double beds.

**Travel Agent:** Ok. Yes, that is available. Would you like me to make the reservation?

**Traveler:** Yes, please. Thank you very much!

Students copy the dialogue into their notebooks. Afterward, read the dialogue slowly, explain the content, and underline any unknown words or phrases. Make sure to simply explain WOULD as a modal and its implicated politeness and use in formal conversations.

### Developing Activities/Practice

I. Divide the class into their travel groups. Assign parts to the students, two travel agents and two travelers per group. Say the dialogue slowly and have the students with the designated parts repeat after you. Read through the dialogue at least two times.

In their groups, pair one travel agent with one traveler and have them practice the dialogue together. Give them 10 minutes to practice. Walk around the room, listening to each group, helping them with pronunciation.

II. Students switch partners (not their role; travel agents will stay travel agents and travelers will stay travelers). They should practice again with new partners for 5 minutes.

III. Repeat the dialogue for the students once more to double check for pronunciation and for the students to practice it one more time with their partners.

### Ending Activities

I. Put the students together in their vacation groups. Have them re-write the dialogue to match their own vacation and their own preferences (if they all want their own beds, or to stay in a hostel, etc).

### Homework Activities

I. Students practice their new dialogue that they created with their group with their travel agent or travel partner so they can present it to the class the next day.