



## Assignment Scoring Guide: Classroom Management Interactions & Transactions

### Item 1

<b>3 points</b>	Lists more than four positive or negative teaching behaviors they saw in each of the five scenarios. They also labeled the behaviors as P for positive or N for negative behaviors, with references from research or classroom experience.
<b>2 points</b>	Lists four positive or negative teaching behaviors they saw in each of the five scenarios by labeling the behaviors as P for positive or N for negative behaviors.
<b>1 point</b>	Lists fewer than four positive or negative teaching behaviors they saw in each of the five scenarios or they incorrectly labeled the behaviors as P for positive or N for negative behaviors.
<b>0 points</b>	The assignment is incomplete or was not submitted.

### Item 2

<b>3 points</b>	Appropriately identifies which of the 5 handouts (Handout 1, 2, 3, 4, or 5) each of the five scenarios best represented, with references from research or classroom experience.
<b>2 points</b>	Appropriately identifies which of the 5 handouts (Handout 1, 2, 3, 4, or 5) each of the five scenarios best represented
<b>1 point</b>	Did not appropriately identify which of the five handouts each of the five scenarios best represented or they addressed fewer than five scenarios.
<b>0 points</b>	The assignment is incomplete or was not submitted.

### Item 3

<b>3 points</b>	Lists more than three appropriate practices learned from this activity to improve their teaching skills, with references from research or classroom experience.
<b>2 points</b>	Lists three appropriate practices learned from this activity to improve their teaching skills.
<b>1 point</b>	Identifies fewer than three practices learned from this activity or the practices identified were not particularly appropriate for improving their teaching skills.
<b>0 points</b>	The assignment is incomplete or was not submitted.

**Overall scoring: 0 = does not meet; 1-3 = approaches; 4 -8 = meets; 9 points = exceeds**