

“LANGUAGE PRESENTATION” PHASE EXAMPLES

LESSON A: What time does....?

SIMPLE PRESENT TENSE DIALOGUES: Beginning Learners

Dialogue 1



Man: Excuse me, what time **does** the supermarket open?



Mark: It **opens** at 8:00 a.m.



Stranger: Thank you. **Does** it close at 5:30 p.m.?



Mark: No, it **doesn't** close at 5:30; it **closes** at 8:00.

Stranger: Thank you again.

Mark: My pleasure.

Dialogue 2: Excuse me, what time **does**.....?



Stranger: Excuse me, what time **do** the stores open?



Christine: They open at 9:00 a.m.



Stranger: Thank you. **Do** they close at noon?



Mark: No, they **don't**. They close at 12:30 & open again at 3:30.



Stranger: What time **do** they close again?



Mark: They close at 8:00.

Stranger: Thank you again.

Mark: My pleasure.

**LANGUAGE PRESENTATION:
PRESENT PROGRESSIVE (CONTINUOUS) DIALOGUE:**

LESSON B: HURRY UP!

Moustapha is calling Boukary on the phone.

Moustapha: Hello? Boukary?

Boukary: Yes, it's me.

Moustapha: What are you doing? I'm waiting for you!

Boukary: I know and I'm sorry, but we're busy right now. A tour bus just came in. We're checking in the guests and showing them to their rooms

Moustapha: But the people from the Mayor's office are arriving for lunch in a half an hour and we have to get the banquet room set up. When are you coming?

Boukary: I'm hurrying Moustapha. Is everything ready?

Moustapha: Almost, I'm setting the tables and the kitchen's preparing the meal. Are you bringing the flowers?

Boukary: Yes, I am. We're stopping at the florist shop on the way. We're leaving soon.

Moustapha: We?" Your daughter's not coming with you is she?

Boukary: Well, my wife's got an important presentation today so I'm taking care of her. Is it all right if she comes?

Moustapha: Can I say no? What are you only asking me that now?

LANGUAGE PRESENTATION:

LESSON C: Low Cost Construction—

COMPARISON OF SIMPLE PRESENT AND PRESENT PROGRESS:

- Contractor:** How do you like the plans for the new maternity building?
- Donor:** I like the plans a lot. The design looks beautiful and practical. But I'm thinking about the budget. Aren't you spending too much money?
- Contractor:** Yes, we are. The architect is causing a lot of problems at the moment. He doesn't want to change the plans at all. He's arguing with the engineer right now.
- Donor:** That doesn't surprise me. He usually works on big government buildings. Now he's trying to use the same ideas on this maternity building, and he's wasting too much money.
- Contractor:** I agree with you. He only cares about style and comfort. He's not looking at the cost.
- Donor:** Well, we're raising money for this project because it offers needed facilities for mothers and babies before and after birth. We have to control the budget.
- Contractor:** Don't worry. I'm meeting with the architect this afternoon. He's changing his attitude, or he's leaving.

You can mention that while most verbs in English are regular, many of the most common verbs are irregular.

LANGUAGE PRESENTATION

WH QUESTIONS DIALOGUE D: MAY I ASK YOU SOME QUESTIONS?

++ May I ask you some questions?

Yes, sure.

++ What's your name?

My name's Clinton Barnes.

++ Where do you live?

I live in Washington, DC.

++ What company do you work for?

I work for Manhattan Promotions in New York.

++ How do you go to work?

I go to work by train.

++ How much does it cost?

It costs \$45 round-trip.

++ How long does the trip take?

It takes one hour each way.

++ So, when do you get up in the morning?

I get up at 5:00 am.

++ Why do you live in DC and work in New York?

Because my wife is a U.S. Senator.

++ I see. Thank you. Do you have any questions for me?

Just one. Who are you?

LANGUAGE PRESENTATION: PAST TENSE

LESSON E: A TRIP TO THE CAPITAL

As always, before handing out the dialogue or writing it on the board, read it aloud to scaffold students to build their listening comprehension. They will understand a little bit more each time (although you may have to ask leading questions to draw them out), so you might read it aloud two or three times—explaining a little bit more after each reading.

Ana is walking through town when she sees Valya.

Ana: Valya, how was your trip?

Valya: It was wonderful. We went down to the capital to see my relatives.

Ana: What did you do?

Valya: Well sometimes we had to help around the house. You know it was my Uncle's birthday so we had a big celebration on Saturday night.

Ana: How nice. Did your uncle get some nice presents?

Valya: Yes he did. I especially liked the belt that my Aunt gave him.

Ana: What else did you do?

Valya: Well, anytime we weren't busy, my cousin Masha and I went window shopping. I loved being in the city. We bought sweets at the bakery, and visited the museum, and oh, my uncle was so happy on Saturday night, he gave me some money. I want to show you the dress I bought. It's beautiful.

Ana: Oh, I can hardly wait to see it. Maybe I'll stop by your place after dinner!

Valya: Okay. That sounds good. I'll see you!

If you want to do "discovery learning," ask student to underline all the verbs to count how many are regular and how many or irregular (count each appearance of every

LANGUAGE PRESENTATION: SIMPLE FUTURE TENSE

LESSON F : A PROMISING FUTURE



Will we all have fun in class today?

Yes we will. We'll have fun today, teacher!



Who will practice English with me today?

We will! We will! We'll all practice English with you teacher!



Will you study hard this week?

Yes, I'll study hard, said Juno.



Will you tell me the answer to number 3 on the test?

No I won't, Twila. That is cheating.

LANGUAGE PRESENTATION: Language in Use: Dialogs - Part I

LESSON G: Relative Clauses

- Listen to and read the dialogs. Then answer the questions.

Situation: *Jorge is a new employee in an office. Miyoung is showing him around*



Dialog 1:

Miyoung: Okay, here we are in the accounting office.

Jorge: Who's that over there?

Miyoung: That's Fanta. She's the person who handles your paychecks.

Jorge: Uhuh.



Dialogs 2 and 3:

Miyoung: Alright, this is the personnel office.

Jorge: Who's that over there?

Miyoung: That's Kumi. She's the one who deals with health insurance.

Jorge: Okay. And who is that?

Miyoung: That's Rishi. He's the person who handles customer complaints.



Dialog 4:

Miyoung: This is the technical support office.

Jorge: Who's that?

Miyoung: Kim and Ali. They're the guys who solve our computer problems.

Jorge: Oh, that's good.



Now match each person to the job he/she performs.

- | | | |
|-------|---|---------------------------------|
| Ali | → | handles health insurance issues |
| Kumi | | hires new staff |
| Fanta | → | repairs computers |
| Kim | | deals with payroll |
| Rishi | | takes care of complaints |

Listening to Language in the Real World - *Part II*

- *Listen to four dialogs.*
- *Who are the speakers?*
- *Where are they?*
- *What piece of equipment does the second speaker learn more about?*

Dialog	The speakers are ...	Where are they ?	The second speaker learns more about ...
1			
2			
3			
4			

Language in Use: Dialogs - *Part II*

- *Listen to and read the dialogs. Then answer the questions.*

Situation: Now Miyoung is showing Jorge what he needs to know about his new job.

Dialog 5:

Miyoung: Now, here is some information for you.

Jorge: What is it?

Miyoung: It's the office directory that lists extension numbers for all employees.

Jorge: Okay, thanks.



Dialog 6:

Miyoung: And here is something else.
Jorge: What's that?
Miyoung: It's the security card that opens
the office doors.
Jorge: All right.

Dialog 7:

Miyoung: You need to put these on your windshield.
Jorge: What are they?
Miyoung: They're stickers for your car that let
you park in the parking garage for free.
Jorge: Great! Thanks.

**Dialog 8:**

Miyoung: And, one more thing: you need to punch your card here
every morning when you get here and in the evening
before you leave.
Jorge: What is it?
Miyoung: That's the time clock that records your work hours.
Jorge: Okay. Thanks for showing me around!



- *Now match each piece of equipment to what it needs to be used for.*

car sticker	contains employees office phone numbers
time clock	allows employees to get into the office building
office directory	allows free parking for employees
security card	records when employees arrive and leave